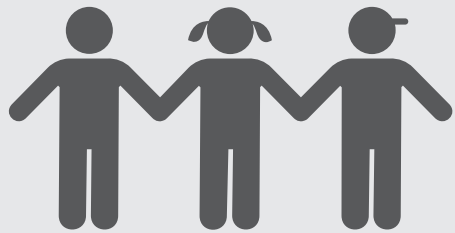




Local Control and Accountability Plan

Plan Summary, 2022-23



8,953 9-12th grade STUDENTS



4 SCHOOLS

High School: 3
Continuation High School: 1



773 EMPLOYEES

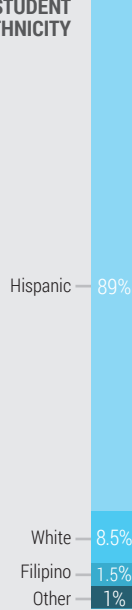


22 STUDENTS PER TEACHER



CA DISTINGUISHED Schools

STUDENT ETHNICITY



STUDENT GROUPS



DISTRICT STORY

Guiding Principles

The following 3 guiding principles have been adopted and continue to shape District planning:

- Safety of students and staff
- Student learning and well-being
- Equitable access to quality education



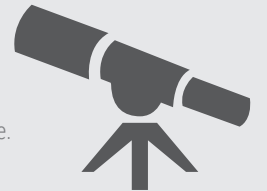
District Mission

Prepare all learners to be productive citizens & college / career ready by providing challenging learning experiences & establishing high achievement expectations



District Vision

Every student succeeds and is prepared for college, career and life.



LCAP HIGHLIGHTS

BROAD GOAL #1



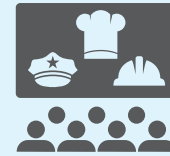
Support Student Achievement

BROAD GOAL #2



Create a Respectful and Caring Culture

BROAD GOAL #3



Promote CTE Pathway Engagement, Access, and Equity

BROAD GOAL #4



Build College & Career Readiness

BROAD GOAL #5



Provide Access to Technology

BROAD GOAL #6



Provide a Safe, Secure, Healthy Environment

FOCUS GOAL #7



Support English Learner Proficiency

REFLECTION: SUCCESSES



Attendance Rate

Indicator: Local Metric



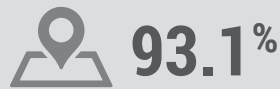
State Seal of Biliteracy

Indicator: Local Metric



Graduation Rate

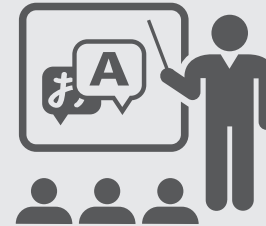
Indicator: Local Metric



Planned Actions to Maintain Progress:

- 1.3** - Provide teachers with professional development in delivering culturally responsive teaching and learning.
- 2.1** - Supplement traditional discipline structures & practices with restorative approaches, which help make, maintain, and repair relationships and foster a sense of social responsibility and shared accountability.
- 2.6** - Provide extracurricular athletic programs to support positive relationships and contribute to overall student connectedness, climate, and engagement.
- 7.6** - Bilingual instructional assistants will provide English learners who are newcomers with small group and primary language support in core classes during the school day.

REFLECTION: IDENTIFIED NEEDS



English Learner Proficiency

Indicator: ELPAC



Reading and Math Performance Gaps

Indicator: SBAC



Planned Actions to Address Needs:

- 1.8** - Support higher levels of reading fluency, comprehension, and academic vocabulary by providing an intervention program for struggling students.
- 1.10** - Support comprehensive instructional interventions that personalize learning for students with special needs.
- 4.2** - Maintain Advancement Via Individual Determination (AVID) program to prepare students for college eligibility and success.
- 7.4** - Acquire and support the use of researched-based supplemental materials, formative language assessments, software licenses, and other consumable materials to support the ELD Pathway.

Engaging Educational Partners



INPUT & FEEDBACK
Collected via Surveys



ADVISORY MEETINGS
Conducted



BOARD MEETINGS
Convened



PUBLIC HEARING
Held



15
GROUPS
Involved

Groups include:
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, Community members, Education partners, DELAC, ELAC, California School Employees Association, Parent Advisory Committee, California Teachers Association, and Student Advisory Committee



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- College & Career Readiness Data
- Assessment Results



SMJUHSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, virtual & in-person meetings, social media.

Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



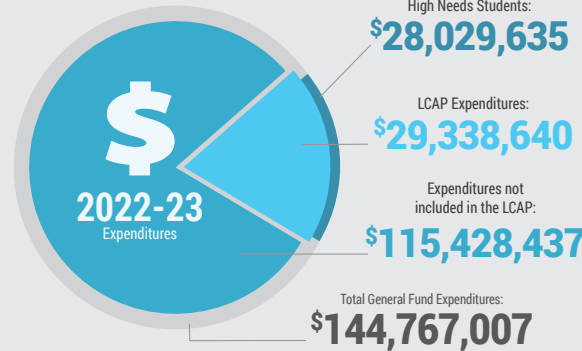
Projected 22-23 Revenue	
Concentration Grant	\$27,265,525
Supplemental Grant	\$94,403,908
Base Grant	\$16,224,457
Other Revenue (state & local)	\$10,983,627
Federal Revenue	\$148,904,517
Total Revenue:	\$148,904,517

...targeting disadvantaged students...

...resulting in increased service of...

29.6%
2022-23 Expected Service Improvement Using:
\$27,265,525
In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...



Expenditures for High Needs Students:

	Budgeted	Actual
2021-22	\$21,478,528	\$24,271,374

...which is reported on the following year

BROAD GOAL

#1



Support Student Achievement

GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?

This goal was developed to capture the District's efforts to improve the following:



ELA Proficiency



Math Proficiency



Overall Student Outcomes

STATUS



New



Modified



Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**

1.1



RAISE ELA PROFICIENCY AS MEASURED BY SBAC

		OBSERVED OUTCOMES				
		19-20				
Baseline		50% Overall	5% SWD	7% EL	20% FY	46% LI
Year 1		N/A				
Year 2		TBD				
		EXPECTED OUTCOME				
Year 3	↑	65% Overall	20% SWD	25% EL	35% FY	65% LI

1.2



RAISE MATH PROFICIENCY AS MEASURED BY SBAC

		OBSERVED OUTCOMES				
		19-20				
Baseline		22% Overall	1% SWD	2% EL	1% FY	20% LI
Year 1		N/A				
Year 2		TBD				
		EXPECTED OUTCOME				
Year 3	↑	38% Overall	20% SWD	20% EL	15% FY	35% LI

1.3



MAINTAIN APPROPRIATELY ASSIGNED AND FULLY CREDENTIALLED TEACHERS

		OBSERVED OUTCOMES
		20-21
Baseline		100%
Year 1		98%
Year 2		TBD
		EXPECTED OUTCOME
Year 3		=100%

1.4



MAINTAIN ACCESS TO INSTRUCTIONAL MATERIALS FOR ALL STUDENTS

		OBSERVED OUTCOMES
		20-21
Baseline		100%
Year 1		N/A
Year 2		TBD
		EXPECTED OUTCOME
Year 3		=100%

1.5



MAINTAIN SCHOOL FACILITIES IN GOOD CONDITION

		OBSERVED OUTCOMES
		20-21
Baseline		100%
Year 1		100%
Year 2		TBD
		EXPECTED OUTCOME
Year 3		=100%

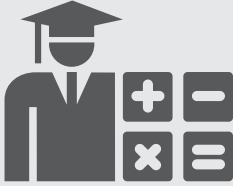


1.6






INCREASE COLLEGE READY STUDENTS AS DETERMINED BY ELA EAP

		OBSERVED OUTCOMES	
		19-20	
Baseline		17.5% Exceeding Standards	32% Conditionally Ready
Year 1		N/A	
Year 2		TBD	
		EXPECTED OUTCOME	
Year 3	↑	32% Exceeding Standards	47% Conditionally Ready




EXPECTED 2023-24 MEASURABLE OUTCOMES

<p>1.7</p>  <p>INCREASE COLLEGE READY STUDENTS AS DETERMINED BY MATH EAP</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>19-20 7% Exceeding Standards 15% Conditionally Ready</td> </tr> <tr> <td>Year 1</td> <td>20-21 N/A</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>22% Exceeding Standards 30% Conditionally Ready</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	19-20 7% Exceeding Standards 15% Conditionally Ready	Year 1	20-21 N/A	Year 2	TBD	EXPECTED OUTCOME		Year 3	22% Exceeding Standards 30% Conditionally Ready	<p>1.8</p>  <p>RAISE STUDENTS SCORING 3 OR HIGHER ON AP EXAM</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>20-21 75%</td> </tr> <tr> <td>Year 1</td> <td>21-22 N/A</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>85%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	20-21 75%	Year 1	21-22 N/A	Year 2	TBD	EXPECTED OUTCOME		Year 3	85%	<p>1.9</p>  <p>ACHIEVE FULL IMPLEMENTATION AND SUSTAINABILITY IN ALL ACADEMIC STATE STANDARDS</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>19-20 Full ELA Full ELD Initial Math Initial NGSS Beginning SS</td> </tr> <tr> <td>Year 1</td> <td>20-21 Full ELA Full ELD Initial Math Initial NGSS Beginning SS</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>Full Implementation & Sustainability</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	19-20 Full ELA Full ELD Initial Math Initial NGSS Beginning SS	Year 1	20-21 Full ELA Full ELD Initial Math Initial NGSS Beginning SS	Year 2	TBD	EXPECTED OUTCOME		Year 3	Full Implementation & Sustainability
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Year 3	Full Implementation & Sustainability																																								

EXPECTED 2022-23 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service	 Amount
1.1	Provide teachers with professional learning opportunities in Common Core State Standards (CCSS) in order to align and implement a curriculum which supports academic growth and college/career readiness for all students.	\$535,308
1.2	Supply teachers with supplemental CCSS resources and materials to support the implementation of standards-aligned curriculum, lesson planning, and content unit development.	\$79,040
1.3	Support the implementation of the District's Ethnic and Gender Studies program by providing teachers with professional development in delivering culturally responsive teaching and learning.	\$121,106
1.4	Continue to implement an assessment management system to coordinate the collection of data, which will be used by teachers to inform instruction.	N/C
1.5	Utilize a co-teaching model to provide general and special education teachers with opportunities to collaborate in creating lessons and strategic assessments to reflect students' learning progress.	\$2,776,170
1.6	Continue to implement progress monitoring and student placement protocols in order to inform teachers, site administration, and District Directors of student academic growth.	\$93,848
1.7	Provide intensive literacy intervention supports to students requiring additional support.	\$31,000
1.8	Support higher levels of reading fluency, comprehension, and academic vocabulary by providing an intervention program for struggling students.	\$66,000

EXPECTED 2022-23 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service	 Amount
1.9	- Utilize a formative writing software program to help engage students in the writing process, support instruction in the classroom, and improve learning outcomes.	\$90,000
1.10	- Support comprehensive instructional interventions that personalize learning for students with special needs.	\$30,000



GOAL #1 SUMMARY OF EXPENDITURES

2021-22

Budgeted
\$3,404,620
Actual
\$3,245,437

2022-23

Budgeted expenditures
contributing to increased
or improved services:
\$3,650,122

Total Budgeted expenditures for 2022-23
\$3,822,472



Santa Maria Joint Union
HIGH SCHOOL DISTRICT

BROAD GOAL

#2



Create a Respectful and Caring Culture

GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?
This goal was developed to capture the District's efforts to improve the following:


Positive Relationships


Parent/Guardian Engagement


Participation in Extracurricular Activities




STATUS


New


Modified


Unchanged




EXPECTED 2023-24 MEASURABLE OUTCOMES

<p>2.1</p>  <p style="text-align: center;">INCREASE POSITIVE RESPONSES ON STUDENT CLIMATE SURVEY</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4">OBSERVED OUTCOMES</th> </tr> <tr> <th></th> <th colspan="3">19-20</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>48% Climate</td> <td>54% Belonging</td> <td>24% Engagement</td> </tr> <tr> <td>Year 1</td> <td>38% Climate</td> <td>26% Belonging</td> <td>20% Engagement</td> </tr> <tr> <td>Year 2</td> <td colspan="3" style="text-align: center;">TBD</td> </tr> <tr> <th colspan="4">EXPECTED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↑ 63% Climate</td> <td>69% Belonging</td> <td>54% Engagement</td> </tr> </tbody> </table>	OBSERVED OUTCOMES					19-20			Baseline	48% Climate	54% Belonging	24% Engagement	Year 1	38% Climate	26% Belonging	20% Engagement	Year 2	TBD			EXPECTED OUTCOME				Year 3	↑ 63% Climate	69% Belonging	54% Engagement	<p>2.2</p>  <p style="text-align: center;">INCREASE POSITIVE RESPONSES ON FAMILY CLIMATE SURVEY</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3">OBSERVED OUTCOMES</th> </tr> <tr> <th></th> <th colspan="2">19-20</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>17% Climate</td> <td>15% Engagement</td> </tr> <tr> <td>Year 1</td> <td>45% Climate</td> <td>23% Engagement</td> </tr> <tr> <td>Year 2</td> <td colspan="2" style="text-align: center;">TBD</td> </tr> <tr> <th colspan="3">EXPECTED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↑ 47% Climate</td> <td>45% Engagement</td> </tr> </tbody> </table>	OBSERVED OUTCOMES				19-20		Baseline	17% Climate	15% Engagement	Year 1	45% Climate	23% Engagement	Year 2	TBD		EXPECTED OUTCOME			Year 3	↑ 47% Climate	45% Engagement
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<p>2.3</p>  <p style="text-align: center;">INCREASE POSITIVE RESPONSES ON STAFF CLIMATE SURVEY</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3">OBSERVED OUTCOMES</th> </tr> <tr> <th></th> <th colspan="2">19-20</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>44% Climate</td> <td>37% Engagement</td> </tr> <tr> <td>Year 1</td> <td>50% Climate</td> <td>N/A Engagement</td> </tr> <tr> <td>Year 2</td> <td colspan="2" style="text-align: center;">TBD</td> </tr> <tr> <th colspan="3">EXPECTED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↑ 65% Climate</td> <td>58% Engagement</td> </tr> </tbody> </table>	OBSERVED OUTCOMES				19-20		Baseline	44% Climate	37% Engagement	Year 1	50% Climate	N/A Engagement	Year 2	TBD		EXPECTED OUTCOME			Year 3	↑ 65% Climate	58% Engagement																														
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Year 3	↑ 65% Climate	58% Engagement																																																		

EXPECTED 2022-23 ACTIONS & EXPENDITURES

Goal # 2	Action / Service	Amount
2.1	Supplement traditional discipline structures and practices with restorative approaches, which help make, maintain, and repair relationships and foster a sense of social responsibility and shared accountability.	\$34,770
2.2	Offer parent engagement programs that provide parents with opportunities to engage in their student's education and gain experience advocating for all students.	\$296,088
2.3	Administer surveys to students, staff, and parents/guardians to provide data for all stakeholders to review and analyze for the betterment of school culture.	\$66,585

EXPECTED 2022-23 ACTIONS & EXPENDITURES

 Goal # 2	 Action / Service	 Amount
	2.4 - Establish cohorts to help build cultural proficiency among staff in order to support positive relationships among colleagues, clients, and community.	\$83,557
	2.5 - Implement the POR VIDA program , which provides a culturally competent approach towards identifying and aiding families and youth in need of additional behavioral or academic supports.	\$532,277
	2.6 - Provide extracurricular athletic programs to support positive relationships and contribute to overall student connectedness, climate, and engagement.	\$900,000
	2.7 - Support a well-rounded student activities program promoting school-wide activities, club participation, school spirit, and student service.	\$101,000
	2.8 - Maintain a Parent Engagement Coordinator who will collaborate with parents and staff in developing and implementing a district-wide parent/guardian engagement program.	\$96,655



GOAL #2 SUMMARY OF EXPENDITURES

2021-22

Budgeted
\$1,677,104
Actual
\$1,780,824

2022-23

Budgeted expenditures
contributing to increased
or improved services:
\$2,014,277

Total Budgeted expenditures for 2022-23
\$2,110,932



Santa Maria Joint Union
HIGH SCHOOL DISTRICT

BROAD GOAL

#3



Promote CTE Pathway Engagement, Access, & Equity

GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?
This goal was developed to capture the District's efforts to improve the following:



CTE Pathway Completion



Career Preparedness



Staff Training

STATUS



New






Modified





Unchanged

EXPECTED 2023-24 MEASURABLE OUTCOMES

<p>3.1</p>  <p style="text-align: center;">INCREASE CTE PATHWAY COMPLETION</p>	OBSERVED OUTCOMES						
	Baseline	19-20					
	Overall	35%	25%	21%	0%	37%	
		SWD	EL	FY	LI		
Year 1	20-21						
	N/A						
Year 2	TBD						
EXPECTED OUTCOME							
Year 3	Overall	51%	51%	51%			
		25%	51%				
		FY	LI				

EXPECTED 2022-23 ACTIONS & EXPENDITURES

Goal # 3	 Action / Service	 Amount
3.1	Continue to provide a Career Technical Education (CTE) Program to help students learn specific career skills, complete industry certifications, & build preparedness for their career pathway of choice.	\$101,597
3.2	Increase staffing to support the ongoing growth of the CTE program.	\$1,427,208
3.3	Provide industry-standard equipment for students to stay current with their career skill set.	\$1,398,401
3.4	Offer Regional Occupational Programs to train students with the skills and competencies needed to be successful after high school.	N/C
3.5	Provide CTE instructors with professional development focused on CTE instructional strategies and compliance certification of staff.	\$115,000
3.6	Enhance CTE teaching staff to provide students with valuable career & technical education.	\$398,804




GOAL #3 SUMMARY OF EXPENDITURES

2021-22	<p>Budgeted</p> <p>\$1,929,735</p> <p>Actual</p> <p>\$3,667,543</p>	2022-23	<p>Budgeted expenditures contributing to increased or improved services:</p> <p>\$3,441,011</p>	<p>Total Budgeted expenditures for 2022-23</p> <p>\$3,441,011</p>
----------------	---	----------------	--	--

BROAD GOAL

#4





Build College and Career Readiness


GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?


This goal was developed to capture the District's efforts to improve the following:



Counseling Program



Multi-tiered System of Support


Mental Health Program

STATUS



New


Modified


Unchanged

EXPECTED 2023-24 MEASURABLE OUTCOMES

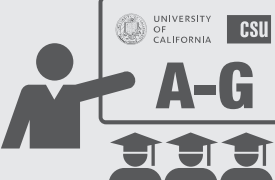
4.1



IMPROVE COLLEGE/CAREER READINESS INDICATOR

		OBSERVED OUTCOMES				
		Baseline	19-20			
Overall		38%	4%	12%	10%	36%
			SWD	EL	FY	LI
Year 1		20-21				
		N/A				
Year 2		TBD				
		EXPECTED OUTCOME				
Year 3		51%	25%	35%		
		Overall	SWD	EL		
		25%	51%			
		FY	LI			


4.2



INCREASE STUDENTS THAT ARE A-G AND CTE READY

		OBSERVED OUTCOMES	
		Baseline	19-20
			37%
Year 1		20-21	
		N/A	
Year 2		TBD	
		EXPECTED OUTCOME	
Year 3		51%	

4.3






MAINTAIN STUDENT ACCESS TO A BROAD COURSE OF STUDY

		OBSERVED OUTCOMES	
		Baseline	19-20
			100%
Year 1		20-21	
		N/A	
Year 2		TBD	
		EXPECTED OUTCOME	
Year 3		=100%	

EXPECTED 2022-23 ACTIONS & EXPENDITURES

Goal # 4	Action / Service	Amount
4.1	Provide districtwide counseling services addressing students' academic, career, and social/emotional developmental needs.	\$3,834,387
4.2	Maintain Advancement Via Individual Determination (AVID) program to prepare students in 9th through 12th grade for college eligibility and success.	\$1,440,209
4.3	Provide Paraeducator and Instructional Aids with training and resources to support the social-emotional well-being and academic growth of all students.	\$23,000

EXPECTED 2022-23 ACTIONS & EXPENDITURES

 Goal # 4	 Action / Service	 Amount
	4.4 - Crisis Intervention Staff will support students through coordinated services with school counselors, school psychologists, and school therapists.	\$320,888
	4.5 - Utilize UCSB College Site Coordinators' support to coordinate Early Academic Outreach Program (EAOP) cohort services and school-wide college preparation resources throughout the academic year.	\$273,360
	4.6 - Provide a Visual and Performing Arts Program to encourage students to develop and value artistic creations to communicate ideas, thoughts, feelings, and emotions.	\$101,700
	4.7 - Allocate resources dedicated to the improvement of translation services for parents and guardians (One FTE translator at each comprehensive school site, on-call interpreter-translator, additional indigenous interpreters).	\$588,091
	4.8 - Support the District's College and Career Readiness program , focusing on the development of knowledge and skills to keep learning beyond secondary school.	\$177,654
	4.9 - Provide online and in-person tutoring services for all students.	\$300,000
	4.10 - Program Specialists at all four sites will be contracted through Fighting Back Santa Maria Valley (FBSMV) to provide liaison services for Foster Youth students .	\$330,000
	4.11 - Implement Foster Youth training and support programs.	\$9,000
	4.12 - A Homeless liaison will work in partnership with the district to develop a plan to provide services for homeless students.	\$330,000
	4.13 - Utilize research-based online learning programs designed to drive student achievement for academic and career success.	\$185,000



GOAL #4 SUMMARY OF EXPENDITURES

2021-22


Budgeted
\$6,704,666
Actual
\$6,487,600

2022-23

Budgeted expenditures
contributing to increased
or improved services:
\$7,098,290

Total Budgeted expenditures for 2022-23
\$7,913,290


BROAD GOAL #5





Provide All Students with Access to Technology

GOAL DETAILS


WHY WAS THIS GOAL DEVELOPED?
This goal was developed to capture the District's efforts to improve the following:



Technology Access



Classroom Technology


Learning Management System


STATUS


New


Modified


Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**

<p>5.1</p>  <p style="margin-top: 20px;">INCREASE GRADUATION RATE</p>	OBSERVED OUTCOMES					
	19-20					
	Baseline	91%	63%	79%	70%	91%
	Overall	SWD	EL	FY	LI	
	Year 1	20-21				
	N/A					
Year 2	TBD					
EXPECTED OUTCOME						
Year 3	95%	85%	90.5%			
	Overall	SWD	EL			
	90.5%	95%				
	FY	LI				

EXPECTED 2022-23 **ACTIONS & EXPENDITURES**

Goal # 5	Action / Service	Amount
	5.1 - Provide educational technology training and LCAP Support to improve learning gaps.	\$130,489
	5.2 - Ensure access to devices and cases for incoming 9th graders, new students, new staff, and staff replacement devices.	\$3,213,779
	5.3 - Teachers on Special Assignment (TOSA) will provide direct support to teachers using tablets and new instructional technologies.	\$653,218
	5.4 - Computer Technicians will provide technical support to ensure that all students, including low- income, English learners, foster youth students have access to the technology.	\$251,854
	5.5 - Implement a Learning Management System providing teachers with strategic support for student resources, parent access to student work, and student technology skills.	\$100,000



GOAL #5 SUMMARY OF EXPENDITURES

2021-22	<p>Budgeted \$1,900,550</p> <p>Actual \$2,015,042</p>	2022-23	<p>Budgeted expenditures contributing to increased or improved services: \$4,349,340</p>
			<p>Total Budgeted expenditures for 2022-23 \$4,349,340</p>

BROAD GOAL

#6



Provide a Safe, Secure, and Healthy Environment

GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?

This goal was developed to capture the District's efforts to improve the following:



Behavioral Supports



Student Engagement



School Safety

STATUS



New




Modified



Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**


6.1



MAINTAIN LOW EXPULSION RATE

OBSERVED OUTCOMES	
Baseline	19-20 0%
Year 1	20-21 0.14%
Year 2	TBD
EXPECTED OUTCOME	
Year 3	= 0%


6.2



REDUCE SUSPENSION RATE

OBSERVED OUTCOMES	
Baseline	20-21 1.6%
Year 1	21-22 2.7%
Year 2	TBD
EXPECTED OUTCOME	
Year 3	↓ 1%


6.3



IMPROVE POSITIVE RESPONSES ON SCHOOL-WIDE SURVEYS

OBSERVED OUTCOMES			
Baseline	19-20		
	44% Climate	54% Belonging	15% Engagement
Year 1	20-21		
	38% Climate	26% Belonging	23% Engagement
Year 2	TBD		
EXPECTED OUTCOME			
Year 3	↑ 65% Climate	69% Belonging	45% Engagement


6.4



LOWER DROPOUT RATE

OBSERVED OUTCOMES	
Baseline	19-20 2%
Year 1	20-21 N/A
Year 2	TBD
EXPECTED OUTCOME	
Year 3	↓ 1%




6.5



MAINTAIN HIGH ATTENDANCE RATE

OBSERVED OUTCOMES	
Baseline	20-21 96.6%
Year 1	21-22 95.3%
Year 2	TBD
EXPECTED OUTCOME	
Year 3	↑ 96%

EXPECTED 2022-23 ACTIONS & EXPENDITURES

 Goal # 6	 Action / Service	 Amount
6.1	- Implement the Classified Substitute Pool Program to provide “sub coverage” for targeted classified positions (Instructional Aides, Campus Security, and Custodians).	\$4,277
6.2	- Continue to provide funding for four additional security staff to provide supervision during the school day for a safer student environment.	\$516,488
6.3	- Provide safety training support for administrators, security, and plant managers (conferences and School Resource Officer training and presentations to staff members).	\$165,271
6.4	- Contract with the City of Santa Maria Police Department for two School Resource Officers serving Santa Maria High School and Pioneer Valley High School.	\$335,000
6.5	- Provide services for expelled students (group counseling, academic support with an instructional aide, credit recovery options, and a transitional plan).	\$705,000
6.6	- Utilize software and training designed to monitor, analyze, and facilitate parent communication related to school attendance.	\$80,000
6.7	- Provide three additional custodians during the school day at each comprehensive school site.	\$518,600



GOAL #6 SUMMARY OF EXPENDITURES

2021-22

Budgeted
\$1,506,153

Actual
\$1,674,888

2022-23

Budgeted expenditures
contributing to increased
or improved services:
\$2,324,637

Total Budgeted expenditures for 2022-23
\$2,324,637



Santa Maria Joint Union
HIGH SCHOOL DISTRICT

FOCUS GOAL #7

Support English Learner Proficiency

GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?
This goal was developed to capture the District's efforts to improve the following:

English Proficiency

English Learner Progress

Professional Development

STATUS

New




Modified

Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**

<p>7.1</p> <p style="text-align: center;">IMPROVE ENGLISH LEARNER PROGRESS INDICATOR</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Baseline</td> <td style="text-align: center;">20-21 ↕ 31.6%</td> </tr> <tr> <td style="text-align: center;">Year 1</td> <td style="text-align: center;">21-22 ↕ N/A</td> </tr> <tr> <td style="text-align: center;">Year 2</td> <td style="text-align: center;">TBD ↕</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td style="text-align: center;">Year 3</td> <td style="text-align: center;">↑ 75%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	20-21 ↕ 31.6%	Year 1	21-22 ↕ N/A	Year 2	TBD ↕	EXPECTED OUTCOME		Year 3	↑ 75%	<p>7.2</p> <p style="text-align: center;">RAISE ENGLISH LEARNER PROFICIENCY AS MEASURED BY THE ELPAC</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Baseline</td> <td style="text-align: center;">19-20 ↕ 24%</td> </tr> <tr> <td style="text-align: center;">Year 1</td> <td style="text-align: center;">20-21 ↕ N/A</td> </tr> <tr> <td style="text-align: center;">Year 2</td> <td style="text-align: center;">TBD ↕</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td style="text-align: center;">Year 3</td> <td style="text-align: center;">↑ 65%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	19-20 ↕ 24%	Year 1	20-21 ↕ N/A	Year 2	TBD ↕	EXPECTED OUTCOME		Year 3	↑ 65%
OBSERVED OUTCOMES																											
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EXPECTED OUTCOME																											
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<p>7.3</p> <p style="text-align: center;">INCREASE RECLASSIFICATION RATE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Baseline</td> <td style="text-align: center;">20-21 ↕ 8.6%</td> </tr> <tr> <td style="text-align: center;">Year 1</td> <td style="text-align: center;">21-22 ↕ N/A</td> </tr> <tr> <td style="text-align: center;">Year 2</td> <td style="text-align: center;">TBD ↕</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td style="text-align: center;">Year 3</td> <td style="text-align: center;">↑ 30%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	20-21 ↕ 8.6%	Year 1	21-22 ↕ N/A	Year 2	TBD ↕	EXPECTED OUTCOME		Year 3	↑ 30%	<p>7.4</p> <p style="text-align: center;">RAISE COLLEGE/CAREER READINESS INDICATOR FOR ENGLISH LEARNERS</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Baseline</td> <td style="text-align: center;">20-21 ↕ 11.8%</td> </tr> <tr> <td style="text-align: center;">Year 1</td> <td style="text-align: center;">21-22 ↕ N/A</td> </tr> <tr> <td style="text-align: center;">Year 2</td> <td style="text-align: center;">TBD ↕</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td style="text-align: center;">Year 3</td> <td style="text-align: center;">↑ 35%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	20-21 ↕ 11.8%	Year 1	21-22 ↕ N/A	Year 2	TBD ↕	EXPECTED OUTCOME		Year 3	↑ 35%
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<p>7.5</p> <p style="text-align: center;">INCREASE STUDENTS EARNING STATE SEAL OF BILITERACY</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Baseline</td> <td style="text-align: center;">19-20 ↕ 31.3%</td> </tr> <tr> <td style="text-align: center;">Year 1</td> <td style="text-align: center;">20-21 ↕ N/A</td> </tr> <tr> <td style="text-align: center;">Year 2</td> <td style="text-align: center;">TBD ↕</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td style="text-align: center;">Year 3</td> <td style="text-align: center;">↑ 50%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	19-20 ↕ 31.3%	Year 1	20-21 ↕ N/A	Year 2	TBD ↕	EXPECTED OUTCOME		Year 3	↑ 50%	<p>7.6</p> <p style="text-align: center;">IMPROVE RATE OF EL STUDENTS EARNING STATE SEAL OF BILITERACY WHO MET CCI</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Baseline</td> <td style="text-align: center;">19-20 ↕ 7.2%</td> </tr> <tr> <td style="text-align: center;">Year 1</td> <td style="text-align: center;">20-21 ↕ N/A</td> </tr> <tr> <td style="text-align: center;">Year 2</td> <td style="text-align: center;">TBD ↕</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td style="text-align: center;">Year 3</td> <td style="text-align: center;">↑ 35%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	19-20 ↕ 7.2%	Year 1	20-21 ↕ N/A	Year 2	TBD ↕	EXPECTED OUTCOME		Year 3	↑ 35%
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EXPECTED OUTCOME																											
Year 3	↑ 35%																										

EXPECTED 2022-23 ACTIONS & EXPENDITURES

 Goal # 7	 Action / Service	 Amount
	7.1 - Maintain a class size of 25 students in all EL Pathway courses.	\$3,316,946
	7.2 - Fund continuing education for ELD teachers and support to engage in updating curriculum to strengthen classroom instruction and improve EL linguistic and academic outcomes.	\$177,540
	7.3 - Offer professional learning opportunities that address ELD standards, ELPAC task types, and research-based instructional routines and strategies.	\$155,631
	7.4 - Acquire and support the use of researched-based supplemental materials, formative language assessments, software licenses, and other consumable materials to support the ELD Pathway.	\$308,200
	7.5 - The Data specialist will support EL instructional software programs and will produce regular assessment data reports.	\$80,948
	7.6 - Bilingual instructional assistants will provide English learners who are newcomers with small group and primary language support in core classes during the school day.	\$708,086
	7.7 - Multilingual & Migrant Education staff will work with school staff and site administration to support extended day/summer intervention programs, credit recovery opportunities, and enrichment activities.	\$11,000
	7.8 - Multilingual and Migrant Education staff will collaborate with ELD teachers and school administration regarding placement recommendations of English learners.	\$294,071
	7.9 - Counselors will collaborate with MMEP staff to develop a clear understanding of the EL Pathway and placement criteria.	\$10,000
	7.10 - ELD teacher on special assignment at Santa Maria High School will work with site administration, district staff, parents, and students to strengthen the implementation of the English Learner Pathway.	\$283,236
	7.11 - Consultants & MMEP staff will collaborate with special education staff to review & initiate reclassification procedures.	\$31,300



GOAL #7 SUMMARY OF EXPENDITURES

2021-22

Budgeted
\$4,355,702
Actual
\$4,429,538

2022-23

Budgeted expenditures
contributing to increased
or improved services:
\$5,151,959

Total Budgeted expenditures for 2022-23
\$5,376,959

Abbreviations: *AP* (Advanced Placement), *AVID* (Advancement Via Individual Determination), *CCI* (College/Career Indicator), *CCSS* (Common Core State Standards), *CSEA* (California School Employees Association), *CTE* (Career Technical Education), *DELAC* (District English Learner Advisory Committee), *EAP* (Early Assessment Program), *EL* (English Learner), *ELA* (English Language Arts), *ELAC* (English Learner Advisory Committee), *ELD* (English Language Development), *ELPAC* (English Language Proficiency Assessment), *FTE* (Full Time Equivalent), *FY* (Foster Youth), *LCAP* (Local Control Accountability Plan), *LCFF* (Local Control Funding Formula), *LI* (Low Income), *MMEP* (Multilingual & Migrant Education Program), *N/A* (Not Available), *N/C* (no cost), *NGSS* (Next Generation Science Standards), *SBAC* (Smarter Balanced Assessment Consortium), *SMJUHSD* (Santa Maria Joint Union High School District), *SS* (Social Sciences), *SWD* (Students with Disabilities), *TBD* (To Be Determined), *UCSB* (University of California, Santa Barbara).



Santa Maria Joint Union
HIGH SCHOOL DISTRICT

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	↘ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress

For More Details

This infographic provides a high-level summary only and is based on the full

 **135**
page text LCAP

For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.



Santa Maria Joint Union High School District, 2560 Skyway Dr, Santa Maria, CA 93455; (805) 922-4573; www.smjuhsd.k12.ca.us; CDS#426931000000
LCFF Coordinator/Director of Student Services: Steve Molina Email: smolina@smjuhsd.org